Developing the CASJE ECE Project’s Parent Survey: The Cognitive Interview Process

Consortium for Applied Studies in Jewish Education
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Introduction

In November 2016, the Consortium for Applied Studies in Jewish Education (CASJE) launched a major research initiative, funded by Crown Family Philanthropies, to explore the ways in which Jewish ECE may serve as a gateway for greater and long-term involvement in Jewish life. The mixed-methods, multi-year study addressed three questions:

1. What does “Jewish engagement” mean to Jewish families with young children and to Jewish early childhood professionals?

2. How do Jewish ECE and early engagement programs engage parents with young children, and what are the barriers to parental or family engagement?

3. How does Jewish engagement change over time for Jewish families with young children, and do these patterns differ for families who do and do not enroll their children in Jewish ECE?

Each of these three research questions corresponds to a primary research phase of the project:

1. Conducting a literature review, survey content analysis, and key informant interviews to develop a more precise definition of “Jewish engagement” with a specific focus on a wide range of Jewish families with young children;

2. Conducting case studies of Jewish ECE and early engagement programs in three target communities to identify best practices utilized by Jewish ECE for engaging parents with young children, as well as barriers to engagement; and

3. Conducting a survey of Jewish families with young children to examine changes in engagement over time.

Three metropolitan areas were targeted to address the latter two research questions of the study: Chicago, IL; Seattle, WA; and Greater Washington, DC. These represent communities with diverse Jewish populations, and range from large and well-established, to highly transient, to small but rapidly growing.

The information in this report present activities related to the third research question (and third phase) of the CASJE ECE Project. Specifically, this report outlines the cognitive testing of all survey items that eventually comprised the CASJE ECE Project’s Parent Survey.¹ This project was led by Dr. Tamara Halle and Dr. Elizabeth Karberg at Child Trends, together with Dr. Mark Rosen of Brandeis University. The

¹ The final version of the CASJE ECE Project’s Parent Survey is provided in the Appendix to this report.
initiative aimed to contribute rigorous research findings on Jewish ECE to the field to inform future research and practice.

**Rationale for Cognitively Testing Survey Items**

The literature review\(^2\) and survey content analysis\(^3\) completed during the first phase of the CASJE ECE Project revealed that many existing survey items regarding Jewish engagement could be interpreted in multiple ways and a single survey item could pertain to several aspects of Jewish engagement at once. Moreover, key informant interviews,\(^4\) also conducted during Phase I of the project, suggested that important domains of Jewish engagement for parents of young children are largely absent from extant survey items. The research team therefore created new survey items to probe “new” (to the survey literature) domains of Jewish engagement. The team cognitively tested these new items, as well as existing items, to ensure participants understood the intent of the questions. The purpose of this activity was to ensure that respondents would understand the questions on the survey and feel comfortable and confident answering them.

**Methods and Procedures**

Between December 2017 and April 2018, the research team conducted 15 cognitive interviews with a small sample of our target population (i.e., Jewish parents with young children). The interviews were divided into three rounds among 10 respondents. Feedback from these interviews informed revisions that led to the final version of the survey (see the Appendix to this report for the final version of the survey, which was programmed to be completed online).

Recruitment for the cognitive interviews was conducted through social media, community listservs, and word-of-mouth. Respondents were screened over the phone before scheduling interviews to confirm that they fit the target demographic (see Table 1). Respondents were eligible if they were the parent of a Jewish child under the age of six.

**Table 1 Characteristics of Cognitive Interviewees**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Recruitment Method</th>
<th>Type of ECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>Word-of-mouth</td>
<td>Jewish</td>
</tr>
<tr>
<td>Female</td>
<td>Word-of-mouth</td>
<td>Jewish</td>
</tr>
<tr>
<td>Female</td>
<td>Facebook</td>
<td>Non-Jewish</td>
</tr>
<tr>
<td>Female</td>
<td>Facebook</td>
<td>Non-Jewish</td>
</tr>
<tr>
<td>Female</td>
<td>Word-of-mouth</td>
<td>Jewish</td>
</tr>
<tr>
<td>Female</td>
<td>Facebook</td>
<td>Jewish</td>
</tr>
<tr>
<td>Female</td>
<td>Email Listserv</td>
<td>Jewish</td>
</tr>
</tbody>
</table>


Each cognitive test was conducted in an interview format. The interviews followed a standard procedure in which the respondent would read all survey items aloud and “think out loud,” so the interviewer could understand how they processed each item. After certain survey items, the interviewer would probe the respondent to get more feedback. At the end of the survey, the interviewer asked each respondent what they would consider to be a meaningful incentive for parents completing the survey online. Their feedback guided the study team’s decision to enter the first 2,000 respondents into a raffle for a $100 Amazon gift card and the following respondents to receive a $10 Amazon gift card.

The protocol for the first and second rounds of cognitive interviewing were identical except for the survey items that were asked. There were five respondents in each round. Round one respondents received the Jewish engagement items from the survey, and round two respondents received the entire survey (also including educational activity questions and demographic questions). All interviews during the first two rounds were conducted in person and took between 30 and 60 minutes. All respondents participated in a practice exercise at the beginning of the interview and received $40 in cash at the completion of the interview as a thank you.

The third round of cognitive interviewing was conducted to receive feedback on five items that the study team was considering adding to the survey. We conducted five interviews with five respondents who had participated in either round one or round two. Because the respondents had already participated in an interview, the protocol did not include a practice exercise. These interviews were conducted over the phone and lasted approximately ten minutes. No incentive was given at the completion of these interviews.

The history of revisions to the survey questions can be seen in Table 2. Due to the depth of the survey, many respondents suggested we shorten it. Table 3 shows items that were dropped due to feedback from cognitive testing.

<table>
<thead>
<tr>
<th>Gender</th>
<th>Recruitment Method</th>
<th>Type of ECE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>Email Listserv</td>
<td>Jewish</td>
</tr>
<tr>
<td>Female</td>
<td>Facebook</td>
<td>Jewish</td>
</tr>
<tr>
<td>Female</td>
<td>Word-of-mouth</td>
<td>Non-Jewish</td>
</tr>
</tbody>
</table>
### Table 2 Revisions to the Survey Questions

<table>
<thead>
<tr>
<th>Number on final version of survey</th>
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<th>Rationale for Changes</th>
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</tr>
</thead>
</table>
| 4                                 | What is the birth MONTH and birth YEAR of your ELDEST child? (numeric, 2-digit month, 4-digit year) | Respondents preferred “oldest” to “eldest,” so from this point forward all instances of the word “eldest” were switched to read “oldest.” | Experts recommended making answer options categories instead of write-in responses to avoid user error. | What is the age of your OLDEST child?  
  a. <1  
  b. 1  
  c. 2  
  d. 3  
  e. 4  
  f. 5  
  g. 6+  
  h. I do not have a child |
| 22                                | (SHOW IF: age of Person #2 is <1, 1, 2, 3, 4, 5, 6, 7-11, or 12-17) Which of the following educational activities, if any, does Person #2 currently participate in? (SELECT all that apply)  
  - Tot Shabbat  
  - Early Enrichment Program (infant/toddler programs such as parent-child classes, playgroups, music or physical activities)  
  - Early Care and Education Program (such as preschool, nursery school, family child care; home-based care, pre-kindergarten)  
  - Kindergarten at a public school  
  - Kindergarten at a full-time secular or non-Jewish private school  
  - Public school (grade 1-12)  
  - A full-time Jewish day school (grade 1 – 12)  
  - A full-time secular or non-Jewish private school (grade 1 – 12) | Respondents did not know if pre-kindergarten in the third response option referred to both private and public pre-k. We added “private or public” to clarify.  
  After round two of testing, the study team decided to merge this item into a household index. | N/A | (SHOW IF: age of Person #2 is <1, 1, 2, 3, 4, 5, 6, 7-11, or 12-17) Which of the following educational activities, if any, does Person #2 currently participate in? (SELECT all that apply)  
  - Tot Shabbat  
  - Early Enrichment Program (infant/toddler programs such as parent-child classes, playgroups, music or physical activities)  
  - Early Care and Education Program (such as preschool, nursery school, family child care; home-based care, private or public pre-kindergarten)  
  - Kindergarten at a public school  
  - Kindergarten at a full-time secular or non-Jewish private school  
  - Public school (grade 1-12)  
  - A full-time Jewish day school (grade 1 – 12)  
  - A full-time secular or non-Jewish private school (grade 1 – 12) |
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| 39                               | - A Jewish part-time school, such as Hebrew School, Religious School, or Sunday School  
- Any form of Jewish informal, experiential, or supplemental education (e.g., day camp or overnight camp, youth group, tutoring, or private classes) | This item was originally in a section entitled “School Practices.” We decided to dissolve the section and merge this item into the ECE section. | N/A | - A Jewish part-time school, such as Hebrew School, Religious School, or Sunday School  
- Any form of Jewish informal, experiential, or supplemental education (e.g., day camp or overnight camp, youth group, tutoring, or private classes)  
Thinking about the program where your child spent the most time, was the child care center, preschool, or nursery school Jewish or connected with a Jewish organization?  
a. Yes  
 b. No (SKIP TO question 41) |
| 51                               | Does your child attend a Jewish ECE center?  
a. Yes  
b. No | How much do you agree with the following statement? As a result of enrolling my child in this program I have a stronger connection to the Jewish community.  
- Strongly disagree  
- Disagree  
- Neutral  
- Agree  
- Strongly agree  
- Not sure  
Respondents did not know what we meant by community, so we created sub-questions.  
We probed on alternative phrasing and based on feedback replaced “stronger connection to” with “more a part of.”  
Experts recommended including additional sub-questions (d – l in the final wording column), drawn from another survey being launched from the Greater Washington Jewish Federation. | [If question 39 = yes] How much do you agree with the following statements?  
( Please SELECT one option for each row) As a result of enrolling my child in this early care and education program...  
- Strongly disagree  
- Disagree  
- Neutral  
- Agree  
- Strongly agree  
- Not sure  
| a. I feel more a part of the Jewish community created by the early care and education program.  
b. I feel more a part of the local Jewish community.  
c. I feel more a part of the global Jewish community. |
<table>
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| 64                               | With which branch of Judaism do you currently identify?  
- Orthodox  
- Conservative  
- Reconstructionist  
- Reform  
- Renewal  
- Secular/Culturally Jewish  
- Just Jewish  
- Other, please specify: | Added “non-denominational” after respondents struggled to choose an option. Question was also revised to be “Select all that apply” since we are asking about multiple family members – one respondent said she and her husband would answer differently. | N/A | With which branch(es) of Judaism does your family currently identify, if any? (SELECT ALL THAT APPLY)  
- Orthodox  
- Conservative  
- Reconstructionist  
- Reform  
- Renewal  
- Secular/Culturally Jewish  
- Just Jewish  
- Non-denominational  
- Other, please specify: |
| 65                               | Do you identify with any of the following Jewish ethnicities? (SELECT ALL THAT APPLY)  
- Ashkenazi (European) | None of the respondents requested a “none of the above response option,” but the study team decided to add one for future respondents who may have | N/A | Do you identify with any of the following Jewish ethnicities? (SELECT ALL THAT APPLY)  
- Ashkenazi (European) |
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</table>
| 67                               | - Sephardi (Spanish or Mediterranean)  
- Mizrahi (Middle Eastern)       | converted or may be of a different Jewish ancestry such as Ethiopian. |                | - Sephardi (Spanish or Mediterranean)  
- Mizrahi (Middle Eastern)  
- None of the above |
|                                  | How important is religion in your life?  
  a. Very important  
  b. Somewhat important  
  c. Not too important  
  d. Not at all important | Respondents felt that the second question was more relevant, so we eliminated the first. | N/A            | SKIP if 58=c, d and 60=d How important is being Jewish in your life?  
  a. Not at all important  
  b. Not too important  
  c. Somewhat important  
  d. Very important |
| 68                               | To what extent do you feel being Jewish is part of your daily life?  
  - Not at all  
  - A Little  
  - Somewhat  
  - Very Much | During round 3 we tested a matrix with four sub-questions:  
  a. Feel Judaism adds meaning to your life  
  b. Feel Judaism enhances your life  
  c. Feel Judaism is significant in your life  
  d. Feel being Jewish is part of your daily life  
Respondents found options A and B to be redundant with one another, and C and D to be redundant with one another. We kept options B and D. | N/A            | SKIP if 58=c, d and 60=d To what extent do you...  
  a. Feel being Jewish enhances your life?  
  b. Feel being Jewish is part of your daily life?  
  - Not at all  
  - A Little  
  - Somewhat  
  - Very Much |
| 70                               | N/A (added during round 3) | This item was tested during round 3 (and therefore did not exist originally): On a scale of 1-10 (1 = not at all engaged, 10 = highly engaged), how | Survey experts recommended a 5-point scale to make data analysis of this | How would you rate your engagement in Jewish life?  
  a. Not at all  
  b. A little  
  c. Somewhat |
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<td>would you rate your engagement in Jewish life? (Likert scale of 1-10)</td>
<td>question more straightforward.</td>
<td>d. Very much e. Not sure</td>
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<td>We probed on alternative response sets. One respondent preferred a 5-point response scale while one preferred the Likert scale. A third respondent had no preference but said other respondents may be hesitant to select extremes on a Likert scale. After consulting with survey experts, the study team switched to a 5-point response scale.</td>
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<tr>
<td>71</td>
<td>N/A (added during round 3)</td>
<td>This item was added during round 3 (and therefore did not exist originally): Thinking about what you want to transmit to your child/children about being Jewish, please indicate how important the following concepts are (Please SELECT one response option for each row): - Essential - Important but not essential - Not important</td>
<td>Response option wording was rephrased based on expert feedback.</td>
<td>Thinking about what you want to transmit to your child/children about being Jewish, please indicate how important the following concepts are (Please SELECT one response option for each row): - Not at all important - A little important - Somewhat important - Very important - Not sure</td>
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<tr>
<td></td>
<td></td>
<td>a. Being Jewish is a matter of culture b. Being Jewish is a matter of ethnicity c. Being Jewish is a matter of religion d. Being Jewish provides an ethical roadmap for living one’s life</td>
<td></td>
<td>a. Being Jewish is a matter of culture b. Being Jewish is a matter of heritage c. Being Jewish is a matter of religion d. Being Jewish provides an ethical roadmap to one’s life</td>
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<td></td>
<td>Respondents understood the question, but one preferred a 5-point response scale to allow more nuance.</td>
<td></td>
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<tr>
<td>72</td>
<td>Of the items you marked “essential,” which is the most important to transmit to your child/children about being Jewish? a. Being Jewish is a matter of culture b. Being Jewish is a matter of ethnicity c. Being Jewish is a matter of religion d. Being Jewish provides an ethical roadmap for living one’s life</td>
<td>This item was added during round 3 and testing showed that it was relevant to respondents’ lives. The wording was changed to reflect changes in the previous question’s wording.</td>
<td>N/A</td>
<td>Of the items you marked very important which is the most important to transmit to your child/children about being Jewish? Drop down menu with items marked “very important” from above table (#71)</td>
</tr>
<tr>
<td>75</td>
<td>Please indicate how often your family takes part in each of the following Shabbat observances. - Every week - Once or twice a month - A few times a year - Seldom - Never a. Light candles on Friday night b. Have a special meal on Friday night c. Attend adult synagogue services (Friday night or Saturday morning) d. Attend a family synagogue service/Tot Shabbat (Friday night or Saturday morning) e. Havdalah at the conclusion of Shabbat</td>
<td>Respondents were not sure if question asked about all family members or just one, so we clarified. Added Shabbat day meal because a respondent said her family did Shabbat lunch every week.</td>
<td>Survey experts recommended we add an explanation of Havdalah, and the study team reworked the order of the sub-questions to follow a more logical flow.</td>
<td>Please indicate how often one or more members of your family took part in each of the following Shabbat observances in the last 12 months. - Every week - Once or twice a month - A few times a year - Seldom - Never a. Light candles on Friday night b. Have a special meal on Friday night or Shabbat day c. Attend a family synagogue service/Tot Shabbat (Friday or Saturday) d. Attend an adult synagogue service (Friday or Saturday) e. Say Havdalah (concluding prayer for Shabbat)</td>
</tr>
<tr>
<td>76</td>
<td>Please indicate how often your family takes part in the following aspects of Jewish or Israeli culture. - More than once a week - Once a week</td>
<td>Respondents mentioned they don’t use DVDs anymore, so we removed it.</td>
<td>N/A</td>
<td>Please indicate how often your family took part in the following aspects of Jewish or Israeli culture in the last 12 months. - More than once a week - Once a week</td>
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<tr>
<td>Number on final version of survey</td>
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<td>Many respondents mentioned PJ Library, so we added Jewish or Israeli books.</td>
<td></td>
<td>- Once or twice a month</td>
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<td></td>
<td></td>
<td>We removed theater and art since it did not seem relevant to respondents.</td>
<td></td>
<td>- A few times a year</td>
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<td></td>
<td></td>
<td>We asked respondents if Jewish and Israeli should be separated into unique items, and a majority said no.</td>
<td></td>
<td>- Seldom</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>- Never</td>
</tr>
<tr>
<td>a. Jewish or Israeli food</td>
<td></td>
<td></td>
<td></td>
<td>a. Jewish or Israeli food</td>
</tr>
<tr>
<td>b. Jewish or Israeli music</td>
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<td></td>
<td></td>
<td>b. Jewish or Israeli music</td>
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<tr>
<td>c. Jewish or Israeli movies/DVDs/television</td>
<td></td>
<td></td>
<td></td>
<td>c. Jewish or Israeli books</td>
</tr>
<tr>
<td>d. Jewish or Israeli dance</td>
<td></td>
<td></td>
<td></td>
<td>d. Use Yiddish, Hebrew, or Jewish words or phrases</td>
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<tr>
<td>e. Jewish or Israeli theater</td>
<td></td>
<td></td>
<td></td>
<td>e. Wear clothing or jewelry that shows you are Jewish</td>
</tr>
<tr>
<td>f. Jewish or Israeli art</td>
<td></td>
<td></td>
<td></td>
<td>f. Other (open ended)</td>
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<tr>
<td>g. Use Yiddish, Hebrew, or Jewish words or phrases</td>
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<tr>
<td>h. Wear clothing or jewelry that shows you are Jewish</td>
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<td>i. Other (open ended)</td>
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<tr>
<td>77</td>
<td>How often do you visit websites and/or use social media or apps for Jewish topics?</td>
<td>Eliminated follow-up question after receiving feedback that survey was long. The follow-up question added little value to the study so we cut it.</td>
<td>N/A</td>
<td>How often did you visit websites and/or use social media or apps for Jewish or Israeli topics in the last 12 months?</td>
</tr>
<tr>
<td>a. More than once a week</td>
<td></td>
<td></td>
<td></td>
<td>a. More than once a week</td>
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<tr>
<td>b. Once a week</td>
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<td></td>
<td></td>
<td>b. Once a week</td>
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<tr>
<td>c. Once or twice a month</td>
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<td></td>
<td></td>
<td>c. Once or twice a month</td>
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<tr>
<td>d. A few times a year</td>
<td></td>
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<td></td>
<td>d. A few times a year</td>
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<tr>
<td>e. Seldom</td>
<td></td>
<td></td>
<td></td>
<td>e. Seldom</td>
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<tr>
<td>f. Never</td>
<td></td>
<td></td>
<td></td>
<td>f. Never</td>
</tr>
<tr>
<td>If you responded “once a week” or “more than once a week” to the previous question, do you visit websites and/or use social media or apps for your own entertainment or information, for your child, or both?</td>
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<tr>
<td>a. For myself</td>
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<tr>
<td>b. For/with my child</td>
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<td>c. For both myself and my child</td>
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<tr>
<td>78</td>
<td>Do you and your family observe holidays from other faith traditions?</td>
<td>Added “in your own home or somewhere else” because respondents indicated they celebrated holidays at in-laws’ home.</td>
<td>N/A</td>
<td>Does one or more members of your immediate family observe holidays from faith traditions other than Judaism, either in your own home or somewhere else?</td>
</tr>
<tr>
<td></td>
<td>a. Every year</td>
<td></td>
<td></td>
<td>a. Yes</td>
</tr>
<tr>
<td></td>
<td>b. Sometimes, but not every year</td>
<td></td>
<td></td>
<td>b. No</td>
</tr>
<tr>
<td>80</td>
<td>For each of the following Jewish holidays, please indicate whether and how you typically observe the holiday. CHECK ALL THAT APPLY.</td>
<td>Expanded into two questions, only kept three holiday response options in an effort to shorten survey (high holidays, Chanukah, and Passover). Respondents did not know what ECE meant so we used the full term instead of the acronym. Respondents did not know what extended family meant so we gave examples.</td>
<td>Feedback from expert reviewers also helped us cut the list of holidays.</td>
<td>For each of the following Jewish holidays, please indicate whether you and/or any other member of your immediate family typically observes the holiday. (SELECT ALL THAT APPLY)</td>
</tr>
<tr>
<td></td>
<td>a. High Holidays (Rosh Hashanah and Yom Kippur)</td>
<td></td>
<td></td>
<td>a. High Holidays (Rosh Hashanah and Yom Kippur): Yes/No</td>
</tr>
<tr>
<td></td>
<td>b. Sukkot</td>
<td></td>
<td></td>
<td>b. Chanukah: Yes/No</td>
</tr>
<tr>
<td></td>
<td>c. Chanukah</td>
<td></td>
<td></td>
<td>c. Passover: Yes/No</td>
</tr>
<tr>
<td></td>
<td>d. Purim</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>e. Passover</td>
<td></td>
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<tr>
<td></td>
<td>f. Other Jewish holiday:____</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>- In my home</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- With friends</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- With extended family</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- In my child’s ECE center</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>- In a synagogue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- In a secular, public gathering place</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- I do not observe this holiday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>N/A (added during round 3)</td>
<td></td>
<td></td>
<td>We replaced the Likert scale with 4 response options</td>
</tr>
<tr>
<td>Number on final version of survey</td>
<td>Original wording</td>
<td>Rationale for Changes</td>
<td>Additional Edits</td>
<td>Final wording</td>
</tr>
<tr>
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</tr>
<tr>
<td>85</td>
<td>Which of the following play/learning materials do you have in your household? (Check all that apply)</td>
<td>Respondents mentioned they don’t use DVDs, so we removed it.</td>
<td>N/A</td>
<td>Which of the following play/learning materials do you have in your household, if any? (SELECT ALL THAT APPLY)</td>
</tr>
<tr>
<td></td>
<td>- Jewish children's books</td>
<td></td>
<td></td>
<td>- Jewish children's books</td>
</tr>
<tr>
<td></td>
<td>- Jewish children's music</td>
<td></td>
<td></td>
<td>- Jewish children's music</td>
</tr>
<tr>
<td></td>
<td>- Jewish children’s DVDs</td>
<td></td>
<td></td>
<td>- Jewish-themed toys (toy Shabbat set, toy menorah, toy Noah's ark, etc.)</td>
</tr>
<tr>
<td></td>
<td>- Jewish-themed toys (toy Shabbat set, toy menorah, toy Noah's ark, etc.)</td>
<td>We changed “magnetic Hebrew letters” to reflect other toys that may have Hebrew after a respondent said they have Hebrew blocks.</td>
<td>N/A</td>
<td>- Jewish-themed puzzles</td>
</tr>
<tr>
<td></td>
<td>- Jewish-themed puzzles</td>
<td></td>
<td></td>
<td>- Jewish board games</td>
</tr>
<tr>
<td></td>
<td>- Jewish board games</td>
<td></td>
<td></td>
<td>- Jewish card games</td>
</tr>
<tr>
<td></td>
<td>- Jewish card games</td>
<td></td>
<td></td>
<td>- Toys with Hebrew letters (magnets, blocks, puzzles, etc.)</td>
</tr>
<tr>
<td></td>
<td>- Magnetic Hebrew letters</td>
<td></td>
<td></td>
<td>- Other (write in)</td>
</tr>
<tr>
<td></td>
<td>- Other (write in)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>86</td>
<td>Is there a Jewish professional (rabbi, cantor, educator, etc.) who you feel</td>
<td>Added “Not applicable” response option after round 1 to see if</td>
<td>N/A</td>
<td>Is there a Jewish professional (rabbi, cantor, educator, etc.) who you feel</td>
</tr>
<tr>
<td>Number on final version of survey</td>
<td>Original wording</td>
<td>Rationale for Changes</td>
<td>Additional Edits</td>
<td>Final wording</td>
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<td>----------------------------------</td>
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</tr>
</tbody>
</table>
| 16                              | Comfortable speaking with when you have a question or a need?  
|                                 | a. Yes  
|                                 | b. No  
|                                 | c. Not sure | Respondents would select it. Decided to keep it as some respondents may not have a need to speak with a Jewish professional. | | Comfortable speaking with when you have a question or a need?  
|                                 | a. Yes  
|                                 | b. No  
|                                 | c. Not sure | | |
| 87                              | How many of your close friends are Jewish?  
|                                 | a. All of them  
|                                 | b. Most of them  
|                                 | c. Some of them  
|                                 | d. Hardly any of them  
|                                 | e. None of them | Added “don’t know” since some parents may not know their friends’ religious affiliations. | N/A | How many of your close friends are Jewish?  
|                                 | a. All of them  
|                                 | b. Most of them  
|                                 | c. Some of them  
|                                 | d. Hardly any of them  
|                                 | e. None of them (SKIP TO question 90)  
|                                 | f. Don’t know (SKIP TO question 90) | | |
| 90                              | To what extent does your extended family (parents, in-laws) support the ways in which your family practices Judaism?  
|                                 | a. Always  
|                                 | b. Sometimes  
|                                 | c. Rarely  
|                                 | d. Never | Eliminated first question. Made second question “check all that apply” because support differed for different family members.  
|                                 | Additional response options were added based on what cognitive interview participants wrote in as “other.” | N/A | In what ways do members of your extended family (e.g., your child’s grandparents, aunts, uncles, cousins) support your family’s Jewish life, if at all? (SELECT ALL THAT APPLY)  
|                                 | - Hosting holiday celebrations  
|                                 | - Giving Jewish gifts for birthdays and/or holidays  
|                                 | - Sharing Jewish family stories  
|                                 | - Initiating Jewish activities (e.g. visiting Jewish museums, attending Jewish events, etc.)  
|                                 | - With financial support (e.g., for cost of Jewish schools, cost of Jewish camps, synagogue costs)  
|                                 | - My extended family does not support my family’s Jewish life  
|                                 | - Other: | | |
| 91                              | In what country were you born?  
|                                 | a. United States | This item was added after round two of cognitive testing. Israeli cognitive | N/A | In what country were you born?  
<p>|                                 | a. United States | | |</p>
<table>
<thead>
<tr>
<th>Number on final version of survey</th>
<th>Original wording</th>
<th>Rationale for Changes</th>
<th>Additional Edits</th>
<th>Final wording</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>b. Israel</td>
<td>interview respondents struggled to answer questions about attending Hebrew school and Jewish day school. This question contextualizes their responses.</td>
<td></td>
<td>b. Israel</td>
</tr>
<tr>
<td></td>
<td>c. Former Soviet Union</td>
<td></td>
<td></td>
<td>c. Former Soviet Union</td>
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<td></td>
<td>d. Other, please specify:</td>
<td></td>
<td></td>
<td>d. Other, please specify:</td>
</tr>
<tr>
<td>94</td>
<td>To what extent do you and your partner agree about the ways in which your family practices Judaism?</td>
<td>Eliminated second question because it was duplicative.</td>
<td>N/A</td>
<td>To what extent do you and your partner agree about the ways in which your family practices Judaism?</td>
</tr>
<tr>
<td></td>
<td>a. Always</td>
<td></td>
<td></td>
<td>a. Not at all</td>
</tr>
<tr>
<td></td>
<td>b. Sometimes</td>
<td></td>
<td></td>
<td>b. A little</td>
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<td></td>
<td>c. Rarely</td>
<td></td>
<td></td>
<td>c. Somewhat</td>
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<tr>
<td></td>
<td>d. Never</td>
<td></td>
<td></td>
<td>d. Very much</td>
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<tr>
<td></td>
<td>To what extent does your partner support you in the way you want your family to practice Judaism?</td>
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<tr>
<td></td>
<td>a. Always</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Sometimes</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>c. Rarely</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>d. Never</td>
<td></td>
<td></td>
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<tr>
<td>96</td>
<td>What is the highest level of schooling you have completed?</td>
<td>We probed on alternative phrasing (see below) and a majority of respondents preferred the alternative set of response options. Both response sets came from extant surveys.</td>
<td>N/A</td>
<td>What is the highest level of schooling you have completed?</td>
</tr>
<tr>
<td></td>
<td>a. Less than high school diploma</td>
<td></td>
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<tr>
<td></td>
<td>b. High school diploma</td>
<td></td>
<td></td>
<td>b. High school diploma or equivalent</td>
</tr>
<tr>
<td></td>
<td>c. Some college or technical school</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>d. Associate’s or technical degree</td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td>e. Bachelor’s degree</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>f. Master’s degree</td>
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<tr>
<td></td>
<td>g. J.D. or other legal degree</td>
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<tr>
<td></td>
<td>h. M.D. or other medical degree</td>
<td></td>
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<tr>
<td></td>
<td>i. Doctorate or other professional degree</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>j. Other, please specify:</td>
<td></td>
<td></td>
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<tr>
<td>Number on final version of survey</td>
<td>Original wording</td>
<td>Rationale for Changes</td>
<td>Additional Edits</td>
<td>Final wording</td>
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</tbody>
</table>
| 97                               | Are you currently working for pay?  
  a. Yes, full-time  
  b. Yes, part-time  
  c. No, not working  
  d. No, on temporary leave (such as disability or parental leave)  
  e. No, retired  
  f. No, but currently looking for employment | We probed on alternative phrasing (see below). Respondents preferred the alternative response set as it offered more options, but several liked the option to report full-time or half-time. We blended the response sets together.  
  a. Employed for pay or income  
  b. Self-employed  
  c. Stay at home parent  
  d. Unemployed or out of work  
  e. Full-time student  
  f. Retired  
  g. Disabled or unable to work | N/A | Are you currently working for pay?  
  a. Working (employed or self-employed) full-time  
  b. Working (employed or self-employed) part-time  
  c. Stay at home parent  
  d. Unemployed or out of work  
  e. Full-time student  
  f. Retired  
  g. Disabled or unable to work |

**Incentives**  
*We asked participants what would be a meaningful incentive for a parent filling out the survey online.*  
Respondents were divided on whether they preferred a guaranteed incentive or a raffle to win a larger incentive.  
The study team consulted survey experts and the literature, and decided that the incentive budget would allow us to offer a raffle entry to the first 2,000 respondents and a guaranteed, smaller incentive to all respondents after that.  
Thank you for participating in the survey. [For first 2000 respondents] You will now be taken to a separate form to provide your contact information to be entered into a raffle for a $100 Amazon gift card and for future follow ups for this longitudinal study. This information will not be stored with the responses you have provided on this survey. [For respondents after first 2000] You will now be taken to a separate form to provide your contact information to receive a $10 Amazon gift card and for future follow ups for this longitudinal study. This information will not be stored with the responses you have provided on this survey.
Many items were dropped in an effort to shorten the survey. The items below were dropped because of feedback during cognitive testing, though other items were dropped based on additional feedback from the study team, the CASJE Project Management team, and staff from the Greater Washington Jewish Federation.

**Table 3 Items Dropped Because of Cognitive Testing Feedback**

<table>
<thead>
<tr>
<th>Item Wording</th>
<th>Rationale</th>
</tr>
</thead>
</table>
| Is your family interested in getting more connected to local Jewish organizations, activities and/or people?  
  a. No  
  b. Yes  
  c. Not sure | This item was dropped because it did not reflect families’ current level of Jewish engagement. For example, one respondent who is very involved in Jewish life said “no,” not because they are not interested in Jewish life but because they are already active. |
| How often do you or your family read books with Jewish content to your children?  
  a. Never  
  b. Sometimes  
  c. Usually  
  d. Always | This was added into a different question asking about Jewish/Israeli activities and play/learning materials.                                                                                           |
| How often do you or your family sing Jewish songs to your children?  
  a. Never  
  b. Sometimes  
  c. Usually  
  d. Always | This was added into a different question asking about Jewish/Israeli activities and play/learning materials.                                                                                           |
| Do you read/sing these for your own entertainment or information, for your child, or both?  
  a. For myself  
  b. For/with my child  
  c. For both myself and my child | Question did not add enough value to analysis, so was cut for space.                                                                                                                                     |
| Has the experience of your child at the ECE center changed the likelihood that you will enroll him/her in Jewish education in the future?  
  a. N/A (already certain beforehand)  
  b. Decreased  
  c. Did not change  
  d. Increased a little  
  e. Increased a lot | This item was originally in a section called “school practices” within the Jewish engagement section. We dissolved the school practices section and relocated this item to the future plans section. |
Appendix: Final Version of the CASJE ECE Project Parent Survey

Online Parent Survey\(^5\)

June 7, 2018

Welcome to the Early Care and Education Choices Survey. This study is designed to provide useful information to philanthropists, community leaders, and social science researchers regarding the early care and education choices of families raising young Jewish children, and how these choices influence later educational and family experiences. Our hope is that community leaders use results from this survey to improve educational programming for families like yours. We would like to catch up with your family in a year or so and ask about your educational decisions and cultural and religious activities again.

We are looking for families with certain characteristics and circumstances to complete the survey. We have some questions to ask before you begin the survey to see if you’re eligible. Click the NEXT button to answer these questions.

\(^5\) Based on item numbers, survey items may appear to be out of order. Two versions of the survey were launched; they each had the exact same items however the “Household Composition” section immediately followed the screener questions in the first version and the “Your Religious and Cultural Traditions” section immediately followed the screener questions in the second version. The item numbers on this document align with the second version.
Red text indicates programming instructions
* indicates response is required

SCREENER QUESTIONS

1. What is your home ZIP code? (If you have multiple homes, please enter the ZIP code of your main residence) *
   
   (Numeric, 5 characters) _____________

2. Do you or any other adult in your household consider themselves to be Jewish? *
   a. Yes (SKIP TO QUESTION 4)
   b. No

3. Do you or any other adult in your household have a Jewish parent or were you or any other adult in your household raised Jewish? *
   a. Yes
   b. No (NOT QUALIFIED – SHOW ‘THANK YOU’ SCREEN)

4. What is the age of your OLDEST child? *
   a. <1
   b. 1
   c. 2
   d. 3
   e. 4
   f. 5
   g. 6+ (NOT QUALIFIED SHOW THANK YOU SCREEN)
   h. I do not have a child. (SHOW QUESTION 5)

5. Are you currently pregnant? *
   a. Yes
   b. No (NOT QUALIFIED SHOW THANK YOU SCREEN)

Thank you screen: Thank you for your interest in the survey. Unfortunately, you do not meet our selection criteria. We appreciate your time.

Child Trends, a national research organization, and Dr. Mark Rosen of Brandeis University, are working on a major research initiative funded by the Consortium for Applied Studies in Jewish Education (CASJE) to explore the ways in which Jewish early care and education programs may serve as a gateway for greater and long-term involvement in Jewish life. This page has information to help you decide if you want to take part in this study.

You are being asked to complete our survey because you have a young child and you or your partner identify as Jewish. We would like to ask you about your and your child’s current, past, and future experiences in educational activities, as well as your family’s religious and cultural experiences and
traditions. This survey will take about 30-40 minutes to complete. We will be contacting you again within a year from now to ask you to answer these questions again so we can see how your experiences change over time.

We will keep your responses as confidential as possible. Your answers will be combined with those of other participants and you will not be identified by name in any reports or research papers. We will share survey data and results with local Jewish organizations, but your answers will not be linked with your name. Participation in this survey is voluntary and refusal to participate will not affect your standing at your child’s care or educational program or any other community organization. You can choose to skip questions you do not wish to answer.

[First 2000 respondents]: You will be entered into a drawing for a $100 Amazon gift card for completing the survey. [After first 2000 respondents]: You will receive a $10 Amazon gift card within 5 days of completing the survey.

By completing the survey, you are consenting to participate the survey. We encourage you to save a copy of this page for your records by printing this screen to a PDF. You can do so by right clicking with your mouse and selecting “Print,” then selecting “PDF” under “Printer” to save this screen for future reference.

If you have questions about the study, please contact Maya Cook at (240) 223-9231 or mcook@childtrends.org. You may also contact the Institutional Review Board (IRB), the ethics committee that reviewed this study for your protection, at irbparticipant@childtrends.org or 855-288-3506. Thank you in advance for your time and valuable input!

You can pause and continue the survey at any time. Be sure to enter your email address when you save your survey, so you can come back at a later time.
YOUR RELIGIOUS AND CULTURAL TRADITIONS

We recognize that every individual and family engages with Judaism in unique ways. To help us understand the different ways families are Jewishly engaged, we would now like to ask you about your current religious and cultural traditions, behaviors, values, and beliefs. There are no right or wrong answers to any question.

40. Were you raised...
   a. Jewish (religiously, culturally, or both)
   b. Jewish and something else, please specify: _________________________________
   c. Something else, please specify: _________________________________
   d. No religion

41. [If reports a partner] Was your partner raised...
   a. Jewish (religiously, culturally, or both)
   b. Jewish and something else, please specify: _________________________________
   c. Something else, please specify: _________________________________
   d. No religion

42. Were either of your parents Jewish?
   a. Yes, father(s) (SKIP next question)
   b. Yes, mother(s) (SKIP next question)
   c. Yes, both parents (SKIP next question)
   d. No

43. [If neither parent is Jewish] Did you have a formal conversion to Judaism?
   a. Yes
   b. No

44. [If reports a partner] Were either of your partner’s parents Jewish?
   a. Yes, father(s) (SKIP next question)
   b. Yes, mother(s) (SKIP next question)
   c. Yes, both parents (SKIP next question)
   d. No
   e. Don’t know

45. [If neither partner’s parent is Jewish] Did your partner have a formal conversion to Judaism?
   a. Yes
   b. No
   c. Don’t know

46. With which branch(es) of Judaism does your family currently identify, if any? (SELECT ALL THAT APPLY)
Orthodox
Conservative
Reconstructionist
Reform
Renewal
Non-denominational
Secular/Culturally Jewish
Just Jewish
Other, please specify: ______________________________

47. Do you identify with any of the following Jewish ethnicities?  (SELECT ALL THAT APPLY)
   Ashkenazi (European)
   Sephardi (Spanish or Mediterranean)
   Mizrachi (Middle Eastern)
   None of the above

48. Thinking about the OLDEST child in your household, is this child being raised...
   a. Jewish (religiously, culturally, or both)
   b. Jewish and something else, please specify: _________________________________
   c. Something else, please specify: ______________________________________
   d. No religion
   e. Not yet decided

Feeling/meaning of Judaism

49. SKIP if 58=c, d and 60=d  How important is being Jewish in your life?
   a. Not at all important
   b. Not too important
   c. Somewhat important
   d. Very important

50. SKIP if 58=c, d and 60=d  To what extent do you...

<table>
<thead>
<tr>
<th></th>
<th>Not at all</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Feel being</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jewish enhances</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your life?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
b. Feel being Jewish is part of your daily life?

51. To what extent do you feel you belong to a Jewish community?
   a. Not at all
   b. A little
   c. Somewhat
   d. Very much
   e. Not sure

52. How would you rate your engagement in Jewish life?
   a. Not at all
   b. A little
   c. Somewhat
   d. Very much
   e. Not sure

53. Thinking about what you want to transmit to your child/children about being Jewish, please indicate how important the following concepts are (Please SELECT one response option for each row):

<table>
<thead>
<tr>
<th>Not at all Important</th>
<th>A little Important</th>
<th>Somewhat Important</th>
<th>Very Important</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Being Jewish is a matter of culture.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Being Jewish is a matter of heritage.</td>
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</tr>
<tr>
<td>c. Being Jewish is a matter of religion.</td>
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<tr>
<td>d. Being Jewish provides an ethical roadmap to one’s life.</td>
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</tr>
</tbody>
</table>

54. Of the items you marked very important which is the most important to transmit to your child/children about being Jewish?

Drop down menu with items marked “very important” from above table (#71)
55. Is your family a member of a temple, synagogue, or independent minyan?
   a. Yes
   b. No

56. Aside from special occasions like weddings, funerals and bar/bat mitzvahs, how often did you attend Jewish religious services at a synagogue, temple, minyan, havurah, or other location in the last 12 months?
   a. More than once a week
   b. Once a week
   c. Once or twice a month
   d. A few times a year
   e. Seldom
   f. Never

57. Please indicate how often one or more members of your family took part in each of the following Shabbat observances in the last 12 months.

<table>
<thead>
<tr>
<th>Frequency of behavior</th>
<th>Every week</th>
<th>Once or twice a month</th>
<th>A few times a year</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Light candles on Friday night</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Have a special meal on Friday night or Shabbat day</td>
<td></td>
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<tr>
<td>c. Attend a family synagogue service/Tot Shabbat (Friday or Saturday)</td>
<td></td>
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</tr>
<tr>
<td>d. Attend an adult synagogue service (Friday or Saturday)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
58. Please indicate how often your family took part in the following aspects of Jewish or Israeli culture in the last 12 months.

<table>
<thead>
<tr>
<th></th>
<th>More than once a week</th>
<th>Once a week</th>
<th>Once or twice a month</th>
<th>A few times a year</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Jewish or Israeli food</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Jewish or Israeli music</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>c. Jewish or Israeli books</td>
<td></td>
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<tr>
<td>d. Use Yiddish, Hebrew, or</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Jewish words or phrases</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>e. Wear clothing or jewelry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>that shows you are Jewish</td>
<td></td>
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<tr>
<td>f. Other (open ended)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

59. How often did you visit websites and/or use social media or apps for Jewish or Israeli topics in the last 12 months?
   a. More than once a week
   b. Once a week
   c. Once or twice a month
   d. A few times a year
   e. Seldom
   f. Never

60. Does one or more members of your immediate family observe holidays from faith traditions?
other than Judaism, either in your own home or somewhere else?
   a. Yes
   b. No

61. If participant responded “yes”: When one or more members of your immediate family observes holidays from other faith traditions, do you observe them (SELECT ALL THAT APPLY):
   - In your home
   - In the home of friends or family
   - With friends
   - With extended family (my child’s grandparents, aunts, uncles, cousins)
   - In my child’s early care and education center
   - In a place of worship
   - In a secular, public gathering place
   - Other

62. For each of the following Jewish holidays, please indicate whether you and/or any other member of your immediate family typically observes the holiday. (SELECT ALL THAT APPLY)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. High Holidays</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Rosh Hashanah and Yom Kippur)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Chanukah</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Passover</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

63. If participant responded “yes”: When one or more members of your immediate family observes [Holiday fills in from above – repeat as necessary], do you/they observe [holiday] (SELECT ALL THAT APPLY):
   - In your home
   - In the home of friends or family
   - With friends
   - With extended family (my child’s grandparents, aunts, uncles, cousins)
   - In your child’s early care and education center
   - In a place of worship
   - In a secular, public gathering place
   - Other

64. How frequently did you participate in activities, events, or programs that you would consider “Jewish” in the last 12 months? This could be something you did at home (such as celebrate
Shabbat), something you did around the Jewish community (such as attending a communal holiday event), or something else that feels “Jewish” to you (such as eating Jewish food or wearing a Jewish star).

- More than once a week
- Once a week
- Once or twice a month
- A few times a year
- Seldom
- Never

65. In the last 12 months, would you say that you mainly participated in activities, events, or programs that you would consider Jewish...

- Exclusively in the home
- Mainly in the home and sometimes outside the home (i.e., in the community)
- About equally inside and outside the home
- Mainly outside the home and sometimes inside the home
- Exclusively outside the home (i.e., in the community)

66. How confident are you that:

- You know about Jewish programs specifically for families with young children in your area?
  - Not at all
  - A little
  - Somewhat
  - Very

- You know about Jewish programs of all types offered in your area?
  - Not at all
  - A little
  - Somewhat
  - Very

67. Which of the following play/learning materials do you have in your household, if any? (SELECT ALL THAT APPLY)

- Jewish children's books
- Jewish children's music
- Jewish-themed toys (toy Shabbat set, toy menorah, toy Noah’s ark, etc.)
- Jewish-themed puzzles
- Jewish board games
Jewish card games
Toys with Hebrew letters (magnets, blocks, puzzles, etc.)
Other (write in): __________________________________________

68. Is there a Jewish professional (rabbi, cantor, educator, etc.) who you feel comfortable speaking with when you have a question or a need?
   a. Yes
   b. No
   c. Not sure
   d. Not applicable

69. How many of your close friends are Jewish?
   a. All of them
   b. Most of them
   c. Some of them
   d. Hardly any of them
   e. None of them (SKIP TO question 90)
   f. Don't know (SKIP TO question 90)

70. How often did you get together with your Jewish friends in the last 12 months?
   a. More than once a week
   b. Once a week
   c. Once or twice a month
   d. A few times a year
   e. Seldom
   f. Never

71. When you got together with your Jewish friends in the last 12 months, how often did you spend time doing Jewish things?
   a. All the time
   b. Most of the time
   c. About half of the time
   d. Some of the time
   e. Never

72. In what ways do members of your extended family (e.g., your child’s grandparents, aunts, uncles, cousins) support your family's Jewish life, if at all? (SELECT ALL THAT APPLY)
Hosting holiday celebrations
Giving Jewish gifts for birthdays and/or holidays
Sharing Jewish family stories
Initiating Jewish activities (e.g. visiting Jewish museums, attending Jewish events, etc.)
With financial support (e.g., for cost of Jewish schools, cost of Jewish camps, synagogue costs)
My extended family does not support my family’s Jewish life
Other: ____________

HOUSEHOLD COMPOSITION
We are turning to you to understand how parents raising young Jewish children choose educational programs. In addition, we hope to learn about how being Jewish does or does not play a role in the lives of families with young children. For this reason, we need to know a little about you and your children, so we will now ask a few questions about your household.

Now we are going to ask you for information about each person who lives in your household, including yourself. To avoid collecting names, we will refer to each person as Person #1, Person #2, Person #3, etc. We will ask a series of questions about each person.

For each child in your household, we will ask about the child’s current educational activities.

For each adult in your household, we will ask about the adult’s past and present Jewish activities.

6. How many individuals live in your household, including yourself?
   Dropdown menu: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

7. What is your age?
   Dropdown menu: < 1, 1, 2, 3, 4, 5, 6, 7-11, 12-17, 18-24, 25-29, 30-34, ..., 90+

8. What is your gender?
   Dropdown menu: male, female, gender fluid/non-binary, something else (please specify)
9. What is your current marital status?
   a. Never married, not living with a partner
   b. Living with a partner
   c. Married
   d. Separated
   e. Divorced
   f. Widowed
   g. Other, please specify

10. What is your relationship to the oldest child in your household?
   Dropdown menu: biological or adoptive parent step parent, biological or adoptive sibling, step sibling, other family member (e.g., aunts/uncles), other (specify)

11. Which of the following activities, if any have you participated in? (SELECT all that apply)
   - Attended a full-time Jewish school, such as a Yeshiva or Jewish day school (IF SELECTED, show question 12)
   - Participated in some kind of formal Jewish educational program, such as Hebrew School, Religious School, or Sunday School (IF SELECTED, show question 13)
   - Attended a summer camp (day or overnight) with Jewish content (IF SELECTED, show question 14)
   - Bar/bat mitzvah
   - Participated in a Jewish youth group (e.g., BBYO, NFTY) (IF SELECTED, show question 15)
   - During undergraduate years, attended programs, events, classes, services or meals sponsored by a Jewish organization on campus (e.g., Hillel, Chabad) (IF SELECTED, show question 16)
   - Visited Israel (IF SELECTED, show question 17)
   - Don’t know

12. How long did you attend a Jewish school?
   a. 1 year
   b. 2 years
   c. 3 years
   d. 4 years
   e. 5+ years
   f. Don’t know
13. How long did you attend Hebrew School, Religious School, or Sunday School?
   a. 1 year
   b. 2 years
   c. 3 years
   d. 4 years
   e. 5+ years
   f. Don’t know

14. How long did you attend a camp with Jewish content?
   a. 1 year
   b. 2 years
   c. 3 years
   d. 4 years
   e. 5+ years
   f. Don’t know

15. How long did you participate in a Jewish youth group?
   a. 1 year
   b. 2 years
   c. 3 years
   d. 4 years
   e. 5+ years
   f. Don’t know

16. How often did you attend programs, events, classes, services, or meals sponsored by a Jewish organization on campus?
   a. More than once a week
   b. Once a week
   c. Once or twice a month
   d. A few times a year
   e. Seldom
   f. Never

17. How many times have you visited Israel?
18. What is the age of Person #2?
   Dropdown menu: < 1, 1, 2, 3, 4, 5, 6, 7-11, 12-17, 18-24, 25-29, 30-34, ..., 90+

19. What is the gender of Person #2
   Dropdown menu: male, female, gender fluid/non-binary, something else (please specify)

20. What is Person #2’s relationship to you?
   Dropdown menu: spouse, fiancé/e, significant other, child (biological or adopted), stepchild, foster child, parent or step-parent, mother- or father-in-law, sibling, roommate/ housemate, other (specify)

21. What is Person #2’s relationship to the oldest child in your household?
   Dropdown menu: this is the oldest child, biological or adoptive parent step parent, biological or adoptive sibling, step sibling, other family member (e.g., aunts/uncles), other (specify)

22. (SHOW IF: age of Person #2 is <1, 1, 2, 3, 4, 5, 6, 7-11, or 12-17) Which of the following educational activities, if any, does Person #2 currently participate in? (SELECT all that apply)

   - **Tot Shabbat**
   - Early Enrichment Program (infant/toddler programs such as parent-child classes, playgroups, music or physical activities)
   - Early Care and Education Program (such as preschool, nursery school, family child care; home-based care, private or public pre-kindergarten)
   - Kindergarten at a public school
   - Kindergarten at a full-time secular or non-Jewish private school
   - Public school (grade 1 -12)
   - A full-time Jewish day school (grade 1 – 12)
   - A full-time secular or non-Jewish private school (grade 1 – 12)
   - A Jewish part-time school, such as Hebrew School, Religious School, or Sunday School
   - Any form of Jewish informal, experiential, or supplemental education (e.g., day camp or overnight camp, youth group, tutoring, or private classes)

23. (SHOW IF: age of Person #2 is <17) Which of the following activities, if any, has Person #2 participated in? (SELECT all that apply)

   - Attended a full-time Jewish school, such as a Yeshiva or Jewish day school (IF SELECTED, show question 24)
Participated in some kind of formal Jewish educational program, such as Hebrew School, Religious School, or Sunday School (IF SELECTED, show question 25)

Attended a summer camp (day or overnight) with Jewish content (IF SELECTED, show question 26)

Bar/bat mitzvah

Participated in a Jewish youth group (e.g., BBYO, NFTY) (IF SELECTED, show question 27)

During undergraduate years, attended programs, events, classes, services or meals sponsored by a Jewish organization on campus (e.g., Hillel, Chabad) (IF SELECTED, show question 28)

Visited Israel (IF SELECTED, show question 29)
Don’t know

24. How long did Person #2 attend a Jewish school?
   a. 1 year
   b. 2 years
   c. 3 years
   d. 4 years
   e. 5+ years
   f. Don’t know

25. How long did Person #2 attend Hebrew School, Religious School, or Sunday School?
   a. 1 year
   b. 2 years
   c. 3 years
   d. 4 years
   e. 5+ years
   f. Don’t know

26. How long did Person #2 attend a camp with Jewish content?
   a. 1 year
   b. 2 years
   c. 3 years
   d. 4 years
   e. 5+ years
   f. Don’t know
27. How long did Person #2 participate in a Jewish youth group?
   a. 1 year
   b. 2 years
   c. 3 years
   d. 4 years
   e. 5+ years
   f. Don’t know

28. How often did Person #2 attend programs, events, classes, services, or meals sponsored by a Jewish organization on campus?
   a. More than once a week
   b. Once a week
   c. Once or twice a month
   d. A few times a year
   e. Seldom
   f. Never

29. How many times has Person #2 visited Israel?
   a. 1
   b. 2 - 3
   c. 4+

(Repeat Questions 18-29 for all Household Members based on Answer to Question #6)

EDUCATIONAL ACTIVITIES
- There are 5 categories of households based on the roster:
  - Households with a 7-year-old in kindergarten and no child in preschool (with or without a sibling in early enrichment) (Use Kindergarten Wording)
  - Households with a 7-year-old in kindergarten and a child age 5 or younger attending either preschool or early enrichment (Use Preschool Wording)
  - Households with a child age 7 or younger who is currently attending a preschool program (with or without a sibling in early enrichment) (Use Preschool Wording)
  - Households with a child age 7 or younger who is in early enrichment and no child in preschool or kindergarten (Use Enrichment Wording)
  - Households with a child age 7 or younger who is not currently attending a preschool program or in an early enrichment program (without a sibling in early enrichment/preschool, including parents who report being currently pregnant with their first child) (Use Future Wording)
Now we would like to ask you some questions about your child’s educational activities.

Please answer the following questions regarding your child CURRENTLY enrolled in an early care and education program.

If you have more than one child currently enrolled in an early care and education program, please answer regarding your OLDEST child CURRENTLY enrolled.

Please answer the following questions regarding your child CURRENTLY enrolled in kindergarten.

Please answer the following questions regarding your child CURRENTLY participating in an early enrichment program.

30. Was your child previously enrolled in a child care center, preschool, or nursery school?
   a. Yes
   b. No (SKIP TO question 56)

31. Which describes the types of early care and education programs you considered for your child?
   Which describes the types of early care and education programs you considered for your child?
   a. Only Jewish early care and education programs
   b. Jewish and non-Jewish early care and education programs
   c. Only non-Jewish early care and education programs

32. How old was your child when they first went to an early care and education program?
   a. Under 1 year
   b. 1
   c. 2
   d. 3
   e. 4

39. Thinking about the program where your child spent the most time, was the child care center, preschool, or nursery school Jewish or connected with a Jewish organization?
   a. Yes
   b. No (SKIP TO question 41)

   Is your child’s early care and education program Jewish or connected with a Jewish organization?
   a. Yes
   b. No (SKIP TO question 41)

   Is your child’s early enrichment program Jewish or connected with a Jewish organization?
   a. Yes
73. Ask only if zip codes fall into areas for 3 communities’ federations and answered “yes” to question 39
What was the name of the early care and education program where your child spent the most time?
What is the name of the early care and education program that your child attends?
What is the name of the early enrichment program that your child attends?

**FOR EARLY CARE AND EDUCATION:** Drop down menu with community specific Jewish schools and “none of the above”

**FOR EARLY ENRICHMENT:** Drop down menu with community specific Jewish schools OR write-in textbox

74. How long did your child attend this early care and education program?
How long has your child attended this early care and education program?
   a. Less than six months
   b. 6 months – less than 1 year
   c. 1 year – less than 2 years
   d. 2 years or more

How often has your family participated in this early enrichment program in the past 12 months?
   a. More than once a week
   b. Once a week
   c. Once or twice a month
   d. A few times a year
   e. Seldom

75. How many **days** each week did your child go to this early care and education program?
How many **days** each week does your child go to this early care and education program?
   a. 1
   b. 2
   c. 3
   d. 4
   e. 5

76. How many **hours** each week did your child go to this early care and education program?
How many **hours** each week does your child go to this early care and education program?
   a. 0-8
b. 9-16
   c. 17-24
   d. 25-31
   e. 32-40
   f. 41+

77. Did this early care and education program meet 12 months per year?
Does this early care and education program meet 12 months per year?
   a. Yes
   b. No

78. How would you rate the overall quality of this early care and education program?
How would you rate the overall quality of this early care and education program?
   a. Best I can imagine
   b. Better than I had expected to find for my child
   c. Good for my child
   d. Good enough for my child, but not as good as I’d wish for
   e. Only good enough for the short-term
   f. Not good enough for my child

79. How happy have you been with your experience?
How happy have you been with your experience?
How happy have you been with your experience?
   a. Not at all happy
   b. A little happy
   c. Somewhat happy
   d. Very happy

80. How important was each of these reasons when you chose the early care and education program where your child spent most of their time? (Please SELECT one option for each row)
How important was each of these reasons when you chose the early care and education program where your child spends the most time? (Please SELECT one option for each row)
<table>
<thead>
<tr>
<th></th>
<th>Not at all important</th>
<th>A little important</th>
<th>Somewhat important</th>
<th>Very important</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>The location of the program</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>b.</td>
<td>The cost of the program</td>
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<td></td>
<td></td>
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<tr>
<td>c.</td>
<td>The reliability of the program</td>
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<tr>
<td>d.</td>
<td>The learning activities at the program</td>
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<tr>
<td>e.</td>
<td>The child spending time with other kids their age</td>
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<tr>
<td>f.</td>
<td>The times during the day that the program is able to provide care</td>
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<tr>
<td>g.</td>
<td>The number of other children in this child’s care group</td>
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<tr>
<td>h.</td>
<td>The reputation of the program</td>
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<td></td>
</tr>
<tr>
<td>i.</td>
<td>Recommendations from friends and family</td>
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<tr>
<td>j.</td>
<td>My friends send their children to the program</td>
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<tr>
<td>k.</td>
<td>The warmth of the staff</td>
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<tr>
<td>l.</td>
<td>The quality of care</td>
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<tr>
<td>m.</td>
<td>The language(s) spoken at the program</td>
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<tr>
<td>n.</td>
<td>Meeting other parents with young children</td>
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<td></td>
</tr>
</tbody>
</table>
41

For parents who chose JECE] The program provides Jewish education
[For parents who did not chose JECE] The program does not provide Jewish education

p. [For parents who chose JECE] The program provides exposure to Jewish culture

q. Other (please specify)

81. For each of the features that you marked as very important, which met your expectations?
   For each of the features that you marked as very important, which met your expectations?
   Populate list of items marked “very important” from table above (#47). For each item, options include:
   a. Met expectations
   b. Did not meet expectations

82. Of the reasons listed above, which was the most important reason that you chose this early care and education program for your child?

Of the reasons listed above, which was the most important reason that you chose this early care and education program for your child?

Drop down menu with items marked “very important” from above table (#47)

83. How much are the following statements like your child’s previous educator? (Please SELECT one response option for each row)

My child care educator...

<table>
<thead>
<tr>
<th>Not at all like my educator</th>
<th>A little like my educator</th>
<th>A lot like my educator</th>
<th>Exactly like my educator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement</td>
<td>Not at all like my educator</td>
<td>A little like my educator</td>
<td>A lot like my educator</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>--------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>a. Asked me questions to show he/she cared about my family.</td>
<td></td>
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<tr>
<td>b. Encouraged me to be involved in all aspects of my child’s care and education.</td>
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<tr>
<td>c. Listened to my ideas about ways to change or improve the care and education my child received.</td>
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<tr>
<td>d. Respected me as a parent.</td>
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<tr>
<td>e. Shared information with me about my child’s day.</td>
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<tr>
<td>f. Told me how my child was progressing towards goals or developmental milestones.</td>
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<tr>
<td>g. Showed respect for different ethnic heritages.</td>
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<tr>
<td>h. Was respectful of religious beliefs.</td>
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</tr>
<tr>
<td>i. (Show IF: i child attends a Jewish program) Helped families provide Jewish experiences for their children.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>j. (Show IF: child attends a Jewish program) Taught my child about Jewish life.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

How much are the following statements like your child’s educator? (Please SELECT one box for each row)

My child care educator...
<table>
<thead>
<tr>
<th></th>
<th>As a result of enrolling my child in this early care and education program…</th>
</tr>
</thead>
<tbody>
<tr>
<td>k.</td>
<td>Asks me questions to show he/she cares about my family.</td>
</tr>
<tr>
<td>l.</td>
<td>Encourages me to be involved in all aspects of my child’s care and education.</td>
</tr>
<tr>
<td>m.</td>
<td>Listens to my ideas about ways to change or improve the care and education my child receives.</td>
</tr>
<tr>
<td>n.</td>
<td>Respects me as a parent.</td>
</tr>
<tr>
<td>o.</td>
<td>Shares information with me about my child’s day.</td>
</tr>
<tr>
<td>p.</td>
<td>Tells me how my child is progressing towards goals or developmental milestones.</td>
</tr>
<tr>
<td>q.</td>
<td>Shows respect for different ethnic heritages.</td>
</tr>
<tr>
<td>r.</td>
<td>Is respectful of religious beliefs.</td>
</tr>
<tr>
<td>s.</td>
<td>(Show IF: I child attends a Jewish program) Helps families provide Jewish experiences for their children.</td>
</tr>
<tr>
<td>t.</td>
<td>(Show IF: child attends a Jewish program) Teaches my child about Jewish life.</td>
</tr>
</tbody>
</table>

84. [If question 39 = yes] How much do you agree with the following statements? (Please SELECT one option for each row) As a result of enrolling my child in this early care and education program… 
[If question 39 = yes] How much do you agree with the following statements? (Please SELECT one box for each row) As a result of enrolling my child in this early care and education program…

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Not sure</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
<th>I feel more a part of the Jewish community created by the early care and education program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>b.</td>
<td>I feel more a part of the <strong>local</strong> Jewish community.</td>
</tr>
<tr>
<td>c.</td>
<td>I feel more a part of the <strong>global</strong> Jewish community.</td>
</tr>
<tr>
<td>d.</td>
<td>I feel greater pride in being Jewish.</td>
</tr>
<tr>
<td>e.</td>
<td>I can see greater relevance of Judaism to my own life.</td>
</tr>
<tr>
<td>f.</td>
<td>I know more about different ways of being Jewish.</td>
</tr>
<tr>
<td>g.</td>
<td>I am interested in learning about Jewish heritage traditions, values, and/or culture.</td>
</tr>
<tr>
<td>h.</td>
<td>I have made friends who are Jewish.</td>
</tr>
<tr>
<td>i.</td>
<td>I started a new Jewish tradition in my home/family.</td>
</tr>
<tr>
<td>j.</td>
<td>I built upon a Jewish tradition in my home/family.</td>
</tr>
<tr>
<td>k.</td>
<td>I have not changed any Jewish traditions in my home/family.</td>
</tr>
</tbody>
</table>
I. I have joined a Jewish organization (e.g., JCC, synagogue).

85. Has your child ever attended a Jewish early enrichment program (infant/toddler programs such as parent-child classes, playgroups, music or physical activities)?
   a. Yes
   b. No (SKIP TO question 56)

86. (If child is not yet in child care) Are you currently considering, or will you soon be considering a preschool or child care program for one or more of your children?
   Are you currently considering, or will you soon be considering a preschool or child care program for one or more of your children?
   a. Yes
   b. No (SKIP TO question 57)

87. How likely is it that you will choose a Jewish school or program?
   How likely is it that you will choose a Jewish school or program?
   a. Very likely
   b. Somewhat likely
   c. Not very likely
   d. Not likely at all

88. How important do you think each of the following factors will be for you when considering an early care and education program for your child? (Please SELECT one response for each row)
How important do you think each of the following factors will be for you when considering an early care and education program for your child? (Please SELECT one response option for each row)

<table>
<thead>
<tr>
<th>Factor</th>
<th>Not at all important</th>
<th>A little important</th>
<th>Somewhat important</th>
<th>Very important</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The location of the program</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>b. The cost of the program</td>
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<tr>
<td>c. The reliability of the program</td>
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<tr>
<td>d. The learning activities at the program</td>
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<tr>
<td>e. The child spending time with other kids his/her age</td>
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<tr>
<td>f. The times during the day that the program is able to provide care</td>
<td></td>
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<tr>
<td>g. The number of other children in this child’s care group</td>
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<tr>
<td>h. The reputation of the program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Recommendations from friends and family</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>j. My friends send their children there</td>
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<tr>
<td>k. The warmth of the staff</td>
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<tr>
<td>l. The quality of care</td>
<td></td>
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<tr>
<td>m. The language(s) spoken at the program</td>
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<tr>
<td>n. Meeting other parents with young children</td>
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<tr>
<td>o. The program provides Jewish education</td>
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<tr>
<td>p. The program does <strong>not</strong> provide Jewish education</td>
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<tr>
<td>q. The program provides exposure to Jewish culture</td>
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</tbody>
</table>
89. Does your child currently attend (SELECT ALL THAT APPLY)...
   - Hebrew or Jewish Religious/Supplementary/Sunday school
   - Non-Jewish Religious school
   - Jewish day school
   - Public or public charter school
   - Non-Jewish private school
   - Home school for Jewish education
   - Home school for secular education
   - Jewish day camp
   - Secular day camp

Please answer the following question regarding ALL of your children.

[If selected Tot Shabbat in HH Roster] How often did you participate in a Tot Shabbat with your child(ren) in the last 12 months?

   a. More than once a week
   b. Once a week
   c. Once or twice a month
   d. A few times a year
   e. Seldom
   f. Never
   g. Not sure

90. In the future, how likely are you to send your child[ren] to... (Please SELECT one response option for each row)

   In the future, how likely are you to send your child[ren] to... (Please SELECT one response option for each row)

   (Please CHECK one box for each row) In the future, how likely are you to send your child[ren] to...

<table>
<thead>
<tr>
<th>a. (only applicable if youngest child is not already in preschool) Jewish preschool</th>
<th>Not at all likely</th>
<th>A little likely</th>
<th>Somewhat likely</th>
<th>Very likely</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>b. Hebrew or Jewish Religious/Supplementary/Sunday school</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>c. Non-Jewish Religious school</td>
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<tr>
<td>d. Jewish day school</td>
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<tr>
<td>e. Public or public charter school</td>
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<td></td>
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<tr>
<td>f. Non-Jewish private school</td>
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<tr>
<td>g. Home school for Jewish education</td>
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<td></td>
</tr>
<tr>
<td>h. Home school for secular education</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>i. Jewish day camp</td>
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<td></td>
</tr>
<tr>
<td>j. Jewish sleepaway camp</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>k. Secular day or sleepaway camp</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. Other Jewish program</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
ENGAGEMENT BEFORE BIRTH OF FIRST (SKIP PAGE IF #5 = Yes)

Before we conclude with some additional demographic questions, we’d like to ask you about your religious and cultural traditions, behaviors, values, and beliefs in the year (12 months) before your first child was born.

33. Were you a member of a temple, synagogue, or independent minyan during the 12 months before your first child was born?
   a. Yes
   b. No

34. Aside from special occasions like weddings, funerals, and bar/bat mitzvahs, how often did you attend Jewish religious services at a synagogue, temple, minyan, havurah, or other location during the 12 months before your first child was born?
   a. More than once a week
   b. Once a week
   c. Once or twice a month
   d. A few times a year
   e. Seldom
   f. Never

35. For each of the following Jewish holidays, please indicate whether you and/or your partner (if applicable) observed the holiday during the 12 months before your first child was born. (SELECT ALL THAT APPLY)

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. High Holidays (Rosh Hashanah and Yom Kippur)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Chanukah</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Passover</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

35a. (If yes to High Holidays) Did you/they observe High Holidays
   In your home?
   In the home of friends or family?
   With friends?
   With extended family (my child’s grandparents, aunts, uncles, cousins)?
   In a place of worship?
   In a secular, public gathering place?
35b. (If yes to Chanukah) Did you/they observe Chanukah
   In your home
   In the home of friends or family
   With friends
   With extended family (my child’s grandparents, aunts, uncles, cousins)
   In a place of worship
   In a secular, public gathering place

35c. (If yes to Passover) Did you/they observe Passover
   In your home
   In the home of friends or family
   With friends
   With extended family (my child’s grandparents, aunts, uncles, cousins)
   In a place of worship
   In a secular, public gathering place

36. In the 12 months before your child was born, how many of your close friends were Jewish?
   a. All of them
   b. Most of them
   c. Some of them
   d. Hardly any of them
   e. None of them (SKIP next question)
   f. Don’t know (SKIP next question)

37. In the 12 months before your child was born, how often did you get together with your Jewish friends to do something Jewish?
   a. More than once a week
   b. Once a week
   c. Once or twice a month
   d. A few times a year
   e. Seldom
   f. Never

38. In the 12 months before your first child was born, how important was being Jewish in your life?
   a. Not at all important
   b. Not too important
   c. Somewhat important
   d. Very important
DEMOGRAPHIC CHARACTERISTICS – CHILD’S PARENT #1
We’d like to ask you some demographic questions.

91. In what country were you born?
   a. United States
   b. Israel
   c. Former Soviet Union
   d. Other, please specify: __________________________

92. [Skip if no partner reported] In what country was your partner born?
   a. United States
   b. Israel
   c. Former Soviet Union
   d. Other, please specify: __________________________

93. Where were you raised primarily?
   a. The DC Metro area\(^6\)
   b. The Chicago Metro area\(^7\)
   c. The Seattle-Tacoma-Bellevue Metro area\(^8\)
   d. Elsewhere in the United States
   e. Israel
   f. Former Soviet Union
   g. Other country, please specify: __________________________

94. To what extent do you and your partner agree about the ways in which your family practices Judaism?
   a. Not at all
   b. A little
   c. Somewhat
   d. Very much

95. Which of the following statements best describes the way you and your partner support your family’s Jewish life?
   a. Most of our family’s Jewish life takes place as a result of my efforts
   b. My partner and I participate equally in making sure our family takes part in Jewish life
   c. Most of our family’s experience of Jewish life takes place as a result of my partner’s

---

\(^6\) The Metropolitan DC area is defined as Montgomery and Prince George’s Counties, MD; Washington, DC; Arlington, Fairfax, Loudon, and Prince William Counties, VA; and the cities of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park, VA.

\(^7\) The Chicago Metropolitan area is defined as Cook, DuPage, Kane, Lake, McHenry, and Will Counties, IL.

\(^8\) The Seattle–Tacoma–Bellevue Metropolitan area is defined as King, Snohomish, and Pierce Counties, WA.
96. What is the highest level of schooling you have completed?
   a. Some high school
   b. High school diploma or equivalent
   c. Some college or technical school
   d. Associate’s degree
   e. Bachelor's degree
   f. Master's degree
   g. Professional degree
   h. Doctoral degree

97. Are you currently working for pay?
   a. Working (employed or self-employed) full-time
   b. Working (employed or self-employed) part-time
   c. Stay at home parent
   d. Unemployed or out of work
   e. Full-time student
   f. Retired
   g. Disabled or unable to work

**HOUSEHOLD FINANCES**

We’d like to ask you questions about your household’s economic circumstances. Remember you do not have to answer any questions you don’t want to.

98. Approximately what is your total household income? Please include income from wages and salaries earned by you or other adults in your household. Also include governmental assistance, gifts, or other income you may have had.
   a. Less than $25,000
   b. $25,000 to $49,999
   c. $50,000 to $99,999
   d. $100,000 to $149,999
   e. $150,000 to $249,999
   f. $250,000 to $499,999
   g. $500,000 or more
   h. Prefer not to answer

99. Which of the following words or phrases best describes your household’s standard of living?
   a. Prosperous
   b. Living very comfortably
   c. Living reasonably comfortably
   d. Just getting along
   e. Nearly poor
   f. Poor
g. Prefer not to answer

THANK YOU AND INCENTIVES

Please feel free to provide any additional comments about early care and education and/or your Jewish life or information about your answers in the box below.

__________________________________________________________ (Length: 0-3000 characters)

Otherwise, you can click NEXT to end the survey.

NEXT

Thank you for participating in the survey. [For first 2000 respondents] You will now be taken to a separate form to provide your contact information to be entered into a raffle for a $100 Amazon gift card and for future follow ups for this longitudinal study. This information will not be stored with the responses you have provided on this survey. [For respondents after first 2000] You will now be taken to a separate form to provide your contact information to receive a $10 Amazon gift card and for future follow ups for this longitudinal study. You will receive the gift card within 5 business days. This information will not be stored with the responses you have provided on this survey.

Participants will be auto forwarded to the website that will ask for their email address after 5 seconds