

Request for Proposals

August 2019

About CASJE

CASJE (Consortium for Applied Studies in Jewish Education) is an evolving community of researchers, practitioners, and philanthropic leaders dedicated to improving the quality of knowledge that can be used to guide the work of Jewish Education. Our aim is to stimulate and support the work of researchers, practitioners, and funders who believe that evidence should drive decision-making in Jewish education. To this end, CASJE helps to develop applied research programs focused on high-priority issues facing Jewish education.

Purpose

As part of its mission to promote research that can make a difference to how Jewish education is practiced, CASJE is awarding up to two grants of up to \$30,000 each. These grants are intended to stimulate time-concentrated research that is clearly connected to one of [CASJE's areas of focus](#), and that will apply to the practice of Jewish education. Areas of inquiry currently supported by CASJE include: Jewish educational leadership, Jewish early childhood education, Hebrew language education, Israel education, and the career trajectories of Jewish educators. CASJE's efforts in these areas all are at the nexus of research and practice. Submissions for this award should sit at this nexus as well.

Eligibility

- Principal Investigators (PIs) and at least one of the Co-PIs (if a collaboration is proposed) applying for a research grant must have an earned doctorate in an academic discipline or professional field.
- Proposals are accepted from the U.S. and internationally, however all proposals must be submitted in English and budgets must be proposed in U.S. Dollars.

Stipulations

The award will be applied to research activity conducted within a continuous period of 6 months and completed within 12 months of the award. Studies will commence in January 2020 and should be completed by December 2020.

The award is for the conduct of empirical research. Conceptual inquiries or literature reviews will not be funded. For a brief description of what constitutes empirical research, see <https://guides.libraries.psu.edu/emp>.

Proposals can be submitted by a single individual or by partnerships, such as mentors/mentees, or groups of researchers and practitioners and policy makers.

The award may be used towards salary for the researcher, honoraria for outside scholars or outside practitioners or policy makers to advise on the project, for securing course release, or for project-related expenses. It may not be applied to institutional indirect costs.

All CASJE small grants research must be conducted under IRB supervision. CASJE can offer financial support and guidance to independent scholars who will need to hire an independent IRB. Please clarify in your proposal if you are seeking such support.

CASJE encourages grantees to make data generated by their project available for secondary analysis by other researchers. Please clarify in your proposal what data may be produced by your project that would be suitable for secondary analysis. CASJE will work with grantees on a case-by-case basis to develop an appropriate plan to make these data available.

Reporting Requirements

By June 1, 2020, mid-way through the grant period, awardees will present a progress report to the CASJE Board of Directors and receive non-binding feedback.

Upon completion of the study, and no later than **June 2021**:

1. Grantees will submit an executive summary (approximately 1200 words) to the CASJE Board about the work conducted, the findings produced, and their significance.
2. Grantees will produce a full narrative report or paper suitable for publication in an academic journal (e.g. The Journal of Jewish Education). The report should include four main components: literature review, methodology, findings, and discussion. CASJE will make final reports available on casje.org.
3. Grantees will present their findings to relevant researchers, practitioners and funders, to engage the field about their study. Grantees should select at least one option from Category A and Category B below.

CATEGORY A: At Least One In-Person Conference Presentation

- Submit a paper/spotlight/consultation proposal for presentation at the annual Network for Research in Jewish Education conference (travel expenses up to \$500 will be covered by CASJE for participation).

OR

- Present at a practitioner-oriented conference (such as PRIZMAH, Leaders Assembly, etc.) (travel expenses up to \$500 will be covered by CASJE).

CATEGORY B: At Least One Publicly Orientated Sharing of Findings and Implications with the Field

- Publish a practitioner-oriented article in a relevant venue (e.g., *eJewish Philanthropy*, *HaYidion*, *JEducationworld*).

OR

- Data rich infographic highlighting key findings and implications for the field.

Criteria for the Award

The selection committee, comprised of members of the CASJE Board, will award grants on the basis of the following criteria:

- Alignment with CASJE areas of inquiry
- Clear connection of research to practice and policy
- Significance of research questions
- Appropriateness of research design
- Adequacy of budget and timeline
- Potential of the Principal Investigator(s) to conduct a study of high quality

Application Components

Abstract: A 150-word summary of the proposed study, including the research question, its importance for the practice of Jewish education, and a short description of the project.

Project Description: A 1,500-word description of the project including the following components:

- A description of the project, including the central research question(s) and its significance and alignment to CASJE;
- A brief summary of the relevant literature, the relationship of the proposed research to that literature, and the new knowledge expected to result from the proposed research;
- A brief bibliography that will not count toward the word limit;
- A summary of the conceptual framework, research methods, settings, sample, participants, data collection instruments, modes of analysis that the project will employ, and identification of any data generated by the project suitable for secondary analysis;
- A preliminary plan for dissemination of findings which includes identification of key audiences for project deliverables and possible partners for dissemination;
- A clear identification of the Principal Investigator(s) and a clear definition of the role(s) he/she and any supporting researcher(s) will play; and
- A timeline for the project's milestones and completion.

Budget and Budget Narrative: The grant will not exceed \$30,000. Please provide a project budget and narrative with justification including: Salaries, Benefits, Fees/Stipends, Supplies, Transcription, Equipment, Travel, and Sub-contractors' Fees, if relevant.

References: The names and contact information of two individuals who are prepared to serve as references.

CV: A copy of a current CV or resume.

Important Dates

SUBMISSION DEADLINE: October 22, 2019

BIDDER'S CALL: September 10, 2019, 1:00 pm EDT. RSVP casje@gwu.edu

GRANT DECISION: December 20, 2019

Contact

Please email casje@gwu.edu with any questions about the RFP.