

Introduction and consent

This survey asks about your opinions about Hebrew education at the [REDACTED] [REDACTED] of the [REDACTED] and should take about 8-10 minutes. [REDACTED] [REDACTED] completed a more extensive survey a few months ago, and your school is one of ten that we have selected to participate in a follow-up study for teachers, students, parents, and clergy. There are no risks associated with this survey, and you will receive no payment. Potential benefits include strengthening your school's education program and other Jewish educational institutions. Your participation is voluntary, and you may stop the survey at any point with no penalty.

The overall survey results will be widely shared so educational institutions can learn from each other. Your information and the name of your school will remain confidential, and data will be reported in aggregate or with descriptors (e.g., "a medium-sized Reform school in the Northeast"). The school director will receive a report of the overall responses but will not see individual responses. The only people who will see your responses are members of the research team and, possibly, the University of Southern California's Human Subjects Protection Program (HSPP). (The HSPP reviews and monitors research studies to protect the rights and welfare of research subjects.)

This survey is conducted by:

- Dr. Netta Avineri, Middlebury Institute of International Studies at Monterey;
- Dr. Sarah Bunin Benor, Hebrew Union College and University of Southern California (USC);
- and Rabbi Nicki Greninger, Temple Isaiah of Lafayette.

If you have questions, you may contact the researchers at sbenor@huc.edu or 213-765-2187. HSPP contact information: irb@usc.edu, 323-223-2340, USC Institutional Review Board, 1640 Marengo Street, Suite 700, Los Angeles, CA 90033-9269. Project number: UP-18-00528.

By clicking NEXT, you consent to participate. Thank you for your time!

Your role

1. What do you teach / do? (check all that apply)

- Judaics Teacher
- Music Specialist
- Art Specialist
- Special Needs Inclusion / Assistance Teacher
- Hebrew Teacher / Specialist
- Other (please specify)

2. Which of the following Hebrew-related skills do you teach (if any)? (check all that apply)

- Hebrew decoding (sounding out letters and vowel signs to form words)
- Hebrew reading comprehension
- Hebrew conversation
- Lead Hebrew through Movement
- Use or teach Jewish life vocabulary (Hebrew words used in English sentences, like *siddur*, *tefillah*)
- None of the above
- Other (please specify)

3. What grade(s) do you teach? (check all that apply)

- Pre-K
- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

4. Is your work at this school paid?

- Yes, paid
- No, volunteer
- Other (please explain)

5. Overall, how satisfied are you with your experience teaching at [REDACTED]'s school?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

Hebrew at your school

6. How satisfied are you with [REDACTED]'s Hebrew education?

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied
- I'm not familiar enough to have an opinion about it

7. How familiar are you with the way Hebrew is taught at [REDACTED]?

- Very familiar
- Somewhat familiar
- Not very familiar
- Not at all familiar

8. In relation to other subjects taught in the program, how central do you feel Hebrew currently is?

- Very central
- Moderately central
- A bit central
- Not at all central

9. In relation to other subjects taught in the program, how central do you feel Hebrew *should be*?

- Very central
- Moderately central
- A bit central
- Not at all central

10. To what extent do you value Hebrew education for bar/bat mitzvah preparation?

- To a great extent
- To a moderate extent
- To a small extent
- Not at all

11. To what extent do you value Hebrew education *for reasons other than* bar/bat mitzvah preparation?

- To a great extent
- To a moderate extent
- To a small extent
- Not at all

Hebrew-related rationales and goals

12. Thinking about your *personal* rationales for why students at your school should learn Hebrew, to what extent is each of these a rationale?

	To a great extent	To a moderate extent	To a small extent	Not at all
Bar/bat mitzvah preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew is a language of the Jewish people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew is a language of the Jewish religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew is a language of the State of Israel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew is a language of American Jewish life/culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Thinking about the *school director's* rationales for why they want the students to learn Hebrew, to what extent do you think each of these is a rationale?

	To a great extent	To a moderate extent	To a small extent	Not at all
Bar/bat mitzvah preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew is a language of the Jewish people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew is a language of the Jewish religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew is a language of the State of Israel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew is a language of American Jewish life/culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Now we have a series of questions about your Hebrew-related goals for students by the time they finish 6th grade at your school. To what extent do YOU think each of these should be a goal (graduates **should** be able to do it), and to what extent do you think students are currently achieving that goal (graduates **are** generally able to do it)?

14. Recitation goals

	Graduates should be able to	Graduates are generally able to
recite Hebrew prayers by ear/heart	<input type="text"/>	<input type="text"/>
recite Hebrew prayers while reading transliteration (English letters)	<input type="text"/>	<input type="text"/>
recite Hebrew prayers while reading Hebrew letters	<input type="text"/>	<input type="text"/>
recite or chant Torah in Hebrew	<input type="text"/>	<input type="text"/>
sing Hebrew songs	<input type="text"/>	<input type="text"/>

15. Reading goals

	Graduates should be able to	Graduates are generally able to
recognize names or sounds of Hebrew letters	<input type="text"/>	<input type="text"/>
decode Hebrew words (sound out letters and vowel signs to form words) using block letters	<input type="text"/>	<input type="text"/>
decode Hebrew words using cursive letters	<input type="text"/>	<input type="text"/>

16. Comprehension goals

	Graduates should be able to	Graduates are generally able to
understand key Torah passages in Hebrew (e.g., beginning of Genesis, Ten Commandments)	<input type="text"/>	<input type="text"/>
understand themes of key prayers	<input type="text"/>	<input type="text"/>
understand a story in Modern Hebrew	<input type="text"/>	<input type="text"/>
understand basic Hebrew instructions (e.g., <i>na lakum, lashevet b'sheket</i>)	<input type="text"/>	<input type="text"/>
understand Jewish life vocabulary (Hebrew words used in English sentences, like <i>siddur, tefillah</i>)	<input type="text"/>	<input type="text"/>

17. Conversation goals

	Graduates should be able to	Graduates are generally able to
use Jewish life vocabulary (Hebrew words used in English sentences, like <i>siddur, tefillah</i>)	<input type="text"/>	<input type="text"/>
have a basic Modern Hebrew conversation (e.g., greetings, directions, ordering food)	<input type="text"/>	<input type="text"/>
have an intermediate Modern Hebrew conversation	<input type="text"/>	<input type="text"/>

18. Writing goals

	Graduates <i>should</i> be able to	Graduates <i>are</i> generally able to
write Hebrew block letters	<input type="text"/>	<input type="text"/>
write Hebrew cursive letters	<input type="text"/>	<input type="text"/>
write a story in Modern Hebrew	<input type="text"/>	<input type="text"/>

19. Affective goals

	Graduates <i>should</i> be able to	Graduates <i>are</i> generally able to
associate Hebrew with Jewishness	<input type="text"/>	<input type="text"/>
associate Hebrew with fun	<input type="text"/>	<input type="text"/>
feel personally connected to Hebrew	<input type="text"/>	<input type="text"/>
feel a sense of accomplishment regarding their Hebrew knowledge	<input type="text"/>	<input type="text"/>
have a desire to pursue further Hebrew education	<input type="text"/>	<input type="text"/>

20. Do you have other Hebrew-related goals for the school? If so, what are they?

21. What factors are helping your school achieve its Hebrew-related goals?

22. What factors are hindering your school from achieving its Hebrew-related goals?

Your involvement

23. Has the director communicated their Hebrew-related goals to you? If so, how often?

- Multiple times each year
- Once each year
- Once every few years
- Once
- Never
- Not sure

24. To what extent are you (or have you been) involved in envisioning Hebrew-related goals and methods for your school?

- To a great extent
- To a moderate extent
- To a small extent
- Not at all

Your background

25. Your age

- Under 18
- 18-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65+

26. How long have you been teaching at [REDACTED]?

- 0-2 years
- 3-5 years
- 6-8 years
- 9 or more years

27. How long have you been teaching at Jewish schools in general?

- 0-2 years
- 3-8 years
- 9-14 years
- 15 or more years

28. Your training (check all that apply)

- Currently in high school
- High school degree
- Currently in college
- Completed some college courses
- Associate's degree
- Bachelor's degree
- Master's in Education (not Jewish)
- Master's in Jewish/Religious Education
- Other master's degree
- Certificate program
- EdD
- PhD
- Currently in school
- Other (please specify)

29. In which of the following areas have you received training or professional development?

	A great amount	A moderate amount	A small amount	None
Language teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judaism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hebrew Through Movement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation to the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

30. To what extent are you personally capable of conducting a conversation in Modern Hebrew?

- To a great extent
- To a moderate extent
- To a small extent
- Not at all

31. With which of the following categories do you most closely identify?

- North American Jew
- North American non-Jew
- Israeli Jew
- Latin American Jew
- Russian Jew
- Other (please specify)

32. Your childhood: How much time did you spend in Israel before you were 18?

- I never went to Israel as a child
- Brief visit(s)
- Longer visit(s) up to a total of 1 year
- Multiple years
- Most of my childhood
- All of my childhood

33. Childhood denomination: With which of the following denominations did your family most closely identify during your childhood?

- Chabad
- Haredi: Hasidic or Yeshivish
- Orthodox
- Modern Orthodox
- Conservative
- Reform
- Reconstructionist
- Renewal
- Secular/Humanist
- Jewish, no denomination
- Not Jewish
- Other (please specify)

34. Current denomination: With which of the following denominations do you most closely identify today?

- Chabad
- Haredi: Hasidic or Yeshivish
- Orthodox
- Modern Orthodox
- Conservative
- Reform
- Reconstructionist
- Renewal
- Secular/Humanist
- Jewish, no denomination
- Not Jewish
- Other (please specify)

Conclusion

35. Do you have other comments about Hebrew education at [REDACTED]?

36. Do you have other comments about your experiences teaching at [REDACTED]?